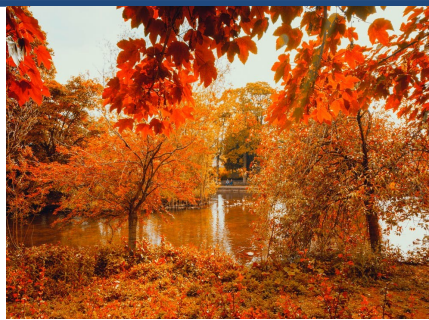


Sebright Primary School School Development Newsletter



Autumn Term

What's this all about?

We will be sending out a School Improvement Newsletter each term. We will be sharing our School Priorities with our community and explaining what we are and will be doing to meet these targets. We will also be asking for your help and support for meeting some of these targets.

Here is the first School Improvement Newsletter of this Academic Year (2023 - 2024).

School Development Priority Targets

As an outstanding school we are always looking at ways to improve our offer to ensure that all children leave us at the end of Year 6 confident lifelong learners. We want to give our children a range of different experiences both in and out of school so that they are able to continue to be successful as they grow and develop into adults. Therefore, we have asked our children, parents and staff what they think our strengths are and what we need to improve. We have used this research alongside the Senior Leadership Team's, Curriculum Teams' and School Improvement Partner's assessments and set five targets to develop our offer so that we continue to be an outstanding school.

- ♦ **To ensure consistency in teaching and learning across the school**
- ♦ **To use language and oracy in the curriculum**
- ♦ **To ensure consistency in content and the mechanics of writing**
- ♦ **To increase knowledge and understanding of living in a sustainable world**
- ♦ **To develop our workforce to have exceptional impact on our children's outcomes**

**More forest school for all,
more learning from nature!**

**Most staff are brilliant and
passionate about their jobs.**



Blossom Federation



To ensure consistency in teaching and learning across the school

- ◇ Blossom Phonics training for all teachers and staff so that interventions can be put in place across the school.
- ◇ New teachers to the school have been supported by their partner teachers and a member of SLT so that they can use the Sebright curriculum effectively.
- ◇ Children are focus during lessons and making good progress.
- ◇ Federation's teaching & learning leads have reviewed the Assessment and Feedback policy.
- ◇ Teachers have watched maths being taught and discuss how they could improve the pace of teaching and learning in their classes.
- ◇ The SLT are monitoring the few children who did not reach a good level of development last year to make sure they catch up this year.
- ◇ We are renewing our Arts' Mark this year and will continue the amazing art work being produced across the curriculum.

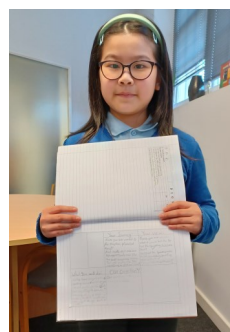
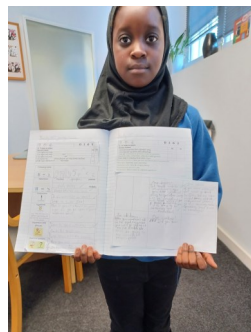


To use language and oracy to improve outcomes.

- ⇒ Amazing performances took place at the end of the Autumn Term. Windrush brought the whole Federation alongside our partnership school to perform on the stage of the Hackney Empire. Early Years and Key Stage 1 produced an amazing Christmas performance. Year 4 wowed us with an Egyptian themed pantomime and Years 3, 5 & 6 sung some fantastic Christmas songs in the KS1 playground.
- ⇒ Class assemblies took place so that children could showcase their learning.
- ⇒ Working walls in the classrooms display key vocabulary and children are encouraged to use the vocabulary in their speech and writing.
- ⇒ Our floor books get better and better. They are language rich and display the children's learning journey in History, Geography, Science and RE. A PHSE book is also being used to capture the learning across the school.
- ⇒ OPAL developments include, new sandpits and gates being open for Years 1—Year 6 to play together.

To ensure consistency in content and the mechanics of writing.

- * *Renewed focus on handwriting, spelling, using spelling lists from the National Curriculum and grammar.*
- * *Colourful Semantics used to teach grammar in Early Years and Year 1 and to support children in Year 2—Year 6.*
- * *National Theatre working with Year 4 to develop ideas for writing.*
- * *Children using phonics to help them spell words when writing.*



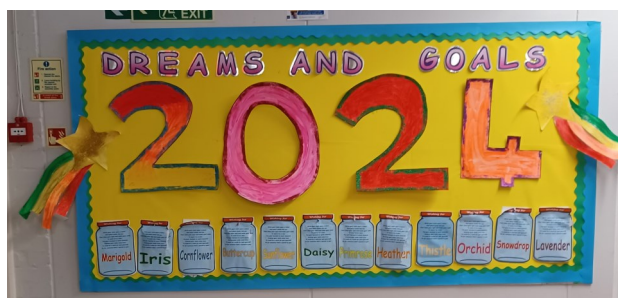
To increase our knowledge and understanding of living in a sustainable world.

- ◆ The Green School Project has started in Year 5.
- ◆ Children's Science and Sustainability Team setup to promote green issues.
- ◆ A Food Waste Team has been setup by children in Year 6 to tackle food waste in school and at home.
- ◆ The Science Lead Teacher is making sure that sustainability is being taught as part of our science topics.
- ◆ We are using recommendations from the DfE Policy paper on sustainability and undertook a survey to see if we could have solar panels setup at school. Unfortunately, we are unable to do this due to our listed status.



To develop our workforce to have exceptional impact on our children's outcomes.

- All members of staff identify a target for them to work towards to improve their own wellbeing.
- Training and development is given to staff to enable them to fulfil their roles successfully.
- Lessons and assemblies focus on developing children's and adults' understanding of the impact of any form of discrimination.
- Staff council has been setup to gather their views and ideas on how to improve the school offer.
- Continuing to value and develop our parent group 'The Friends of Sebright'.
- Early identification of children's social emotional and mental health needs mean that support can be put into place as quickly as possible.



Thank you for reading— Ms Corpe and Senior Leadership Team