



YEAR 2 2026/27

SEBRIGHT
Primary School

MEET THE TEACHER

Welcome grownups and children

Adults in class:



Sian Maciver
Cornflower Class Teacher, Curriculum
Lead



Hana Ahmed
Buttercup Class Teacher



Laurion Burrow
Leading EYFS Practitioner and
Buttercup Class Teacher



Alice Harley
Learning Support Assistant



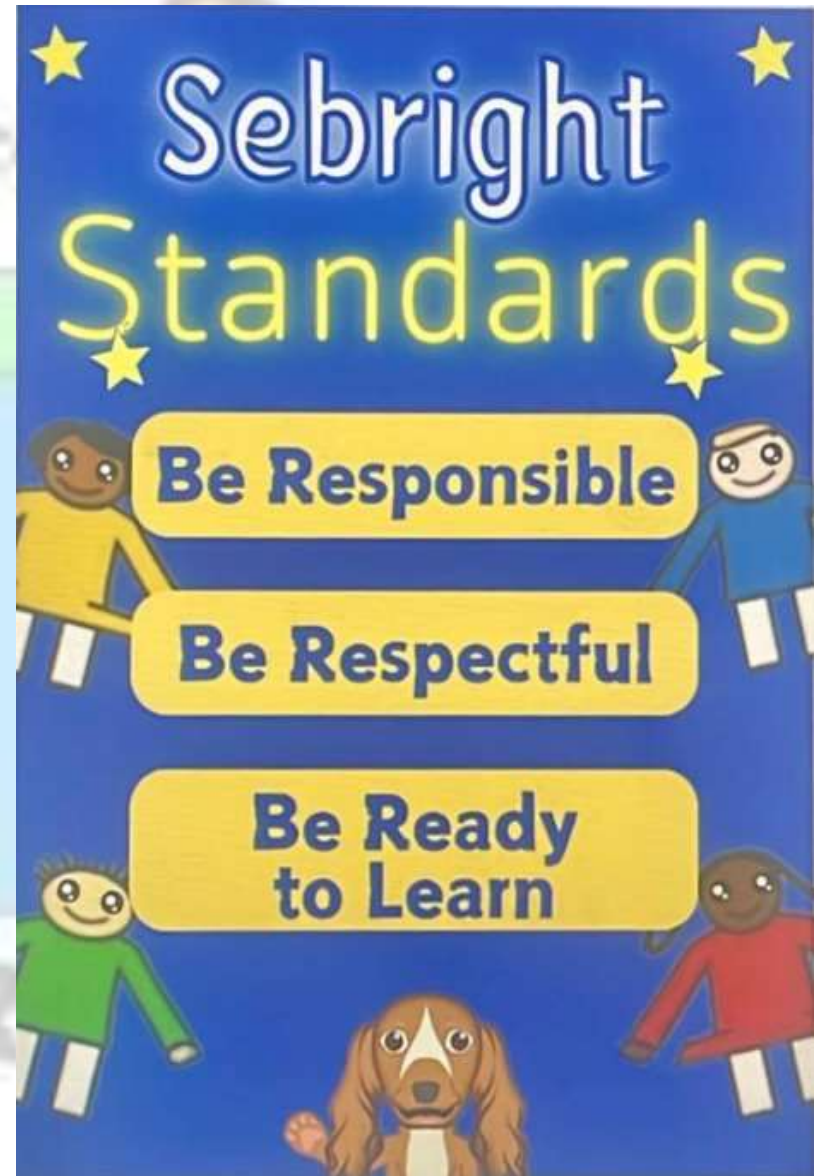
Carla Bakal
Learning Support Assistant

SEBRIGHT STANDARDS

**School starts at
8:45am for study start.**

**8:55am Gates close for
the start of school day.**

**3:30pm school day
finishes.**



Y2 CLASS TIMETABLE

Year 2 Timetable 26-27

	SESSION 1 (8:45 – 10:00)		SESSION 2 (10:15 – 11:00)		SESSION 3 (11:30 – 12:30)		13:30 – 15:00	15.00		
MONDAY	Power Hour (Reading & Phonics)	STUDY START	LITERACY	BREAK	Literacy Focus Groups	LUNCH	Handwriting	CC/SCIENCE	3.10 Class story	
TUESDAY	Power Hour (Reading & Phonics)		MATHS		Maths Focus Groups		Handwriting	CC/SCIENCE	SLT Assembly	
WEDNESDAY	Power Hour (Reading & Phonics)		SPELLING & GRAMMAR		MUSIC / PE		MUSIC / PE PE kit – Wednesday			
THURSDAY	Power Hour (Reading & Phonics)		MATHS		ICT		SPANISH	Handwriting	Maths Focus Groups	Class Assemblies show and tell/ Newsround
FRIDAY	Power Hour (Reading & Phonics)		LITERACY		Literacy Focus Groups		Spelling	JIGSAW	Achievers' Assembly	

RE Day and The Big Draw

WHAT WILL MY CHILD DO IN Y2?

Developing literacy skills:

Continue to develop phonics skills from Y1

Read sight words

Learn spelling patterns, exceptions and rules – and begin to apply those in their writing.

Focus on handwriting – letter joins and consistent size

Grammar – understanding the terms, spotting in reading and using in writing:

Noun, adjective, adverb, suffix, subordination, noun phrase, past tense, present tense, statement, question, exclamation, command, capital letter, full stop, question mark, exclamation mark, compound sentence, and expanded noun phrase.

Learn to write for a range of purposes including stories, poetry and real events.

Maths

Be precise in using place value

Know the number bonds to 20

2, 5, and 10 times tables

Multiplication and division facts for these tables.

Add and subtract with two-digit and one-digit numbers.

Fractions; find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ of a shape or a quantity of objects

Study measures, including weight, capacity, and length

Tell the time to five minutes.

Properties of 2D and 3D shapes

Use a range of data-handling methods such as bar charts and pictograms.

Science

Living things and their habitats

Animals (including humans)

Everyday materials

Plants

Cross Curricular

Hot & Cold countries

Australia

People Who Shaped Britain

The Great Fire of London

CURRICULUM OVERVIEW

	Year 2 Curriculum Map Seabright Be respectful. Be responsible. Be ready to learn.						 Blossom Federation
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reading	Daily Supported Reading in small groups. Daily Phonics in small groups. Phonics books sent home weekly. High quality texts read in class related to learning in each half term.						
Literacy	Narratives <i>Little Red Riding Hood</i> Report Writing <i>Animals</i>	Instructions <i>Bob the Man on the Moon</i> Report Writing <i>Mae Among the Stars (Mae Jemison)</i>	Recounts <i>Holiday recount</i> Letter Writing <i>Greta and the Giants</i> Narrative Fantasy <i>If I Built a Car</i> Poetry <i>Write and Perform</i>	Reports <i>If I Were a Wombat</i> <i>A is for Australia</i> <i>John Boyd Dunlop</i>	Narratives <i>The Tale of the Whale</i> Instructions <i>Science Experiment</i> Recount <i>Great Fire of London</i>	Descriptive Writing Biography Poetry <i>Write and Perform</i>	
Handwriting	Form lower case letters of the correct size relative to one another. Start using some of the diagonal and horizontal strokes needed to join letters. Consider which letters are best left unjoined. Write capital letters and digits of the correct size and orientation. Use spacing between words that reflects the size of the letters.						
Maths	Number Place Value	Number Addition and Subtraction Geometry Shape	Measurement Money Number Multiplication and Division	Measurement Length and Height Measurement Mass, Capacity and Temperature	Number Fractions Measurement Time	Statistics Geometry Position and Direction	
Arithmetic	NumberSense Maths Review of Y1 strategies	NumberSense Maths Make Ten and Then: Addition Make Ten and Then: Subtraction	NumberSense Maths More Doubles and Near Doubles Adjusting	NumberSense Maths Strategy Selection Calculating with Multiples of 10 2-Digit Numbers: Calculating with Ones	NumberSense Maths 2-Digit Numbers: Calculating with Tens Make the Next Ten and Then	NumberSense Maths Make the Previous Ten and Then Review and Consolidation	
Science	Living Things and Their Habitats	Animals Inc. Humans	Environment	Scientists and Inventors	Use of Everyday Materials	Plants	

CURRICULUM OVERVIEW

Cross Curricular <i>*Art uses a 3-year cycle</i>	Hot & Cold Countries	People Who Changed Britain	Moving Cars: Wheels & Axels	Australia (Non-European)	Great Fire of London	1. Painting (1980s) 2. Textiles (Western Africa) 3. Sculpture (Yayoi Kusama)
Art and Design	Sketching and Big Draw		Painting and Big Draw		Collage and Big Draw	
RE	Why did Jesus tell stories?	Why are different books special for different people? Gudwara Visit	What can stories teach us about forgiveness?	Why is Easter important to Christians?	How does special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it?
Computing	The Internet Route Explorers <i>Simple coding, instructions and commands</i>	Create Pictures	Spreadsheets	Questioning <i>Digital data, branching databases</i>	Coding <i>Algorithms, sequencing and debugging</i>	Presenting Ideas Making Music
Online Safety <i>(Using 2BeSafe on Purple Mash)</i>	Self-Image and Identity (2 sessions) Online Relationships (7 sessions)	Online Reputation (3 sessions) Online Bullying (3 sessions)	Health, Wellbeing and Lifestyle (1 session) Privacy and Security (4 sessions)	Managing Online Information (5 sessions)	Copyright and ownership (2 sessions)	Revisit and review of all topics
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Team Games (Football)	Dance & Gymnastics	Hockey	Basketball	Athletics	Cricket
Music	The Hungry Caterpillar - Song	Rockpool Rock CHRISTMAS PERFORMANCE	Therapeutic Music	Aural Sofa	On this island: British songs	Young persons' Guide to the Orchestra
Spanish	Say Greetings Say your name Well-being vocabulary Numbers 1-31	Classroom Instructions Days and Months Birthday Story	Say your name and age including month Talk about well-being Animal story with adjectives		Revision: Verb instructions, well-being, age & birthdays I am... hot/cold/thirsty/hungry	The beach, ice creams, flavours and role play conversations

READING RECORDS

- Continue to read to/listen to your child read at home
 - every day for 10 mins
- **Home Readers:** Changed once a week, on an allocated day below:

MONDAY Yellow team	TUESDAY Red team	WEDNESDAY Blue team	THURSDAY Green team
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- Reading Record
- Book for pleasure
- Phonics book and/or home reader (for your child to read to you)

**changes to team colours*

Please can you or your child write the name of the new books and leave a comment – a smiley face will do, but we do love to know more about how reading is going at home!

EXAMPLE OF COMMENTS

‘Zoe didn’t show interest in this story but did comment on how it made her feel.’

‘Amy read confidently – would like more challenge’

UNIFORM

Wearing a school uniform promotes a feeling of belonging and community.

Please use the uniform recycle blue bins in the playground to pick up or donate any uniform. Sebright uniform can be with or without the logo.

*Please also pack a water bottle (and please no toys/pokemon cards etc!)

All children are expected to wear:

- A royal blue sweatshirt, cardigan or fleece
- Light blue polo shirt
- Grey or black trousers or knee length skirts or shorts
- Grey or black jogging bottoms **Nursery, Reception and Yr1 and Yr2 only**
- Water resistant black shoes (Plain black trainers are acceptable)
- Grey or black tights or white socks for summer
- Plain black or royal blue hijab or headscarf - if required
- Warm hat, gloves, scarf for the winter months
- Light weight rain jacket must be provided for playtimes in case of rain
- Sensible hair accessories that match the uniform

PE KITS

Kit for P.E - **WEDNESDAY**

- Black or grey shorts or track suit bottoms.
- White t-shirts
- Black plimsolls or trainers
- Sebright PE bags are also available

Children are not allowed to wear:

- Jewellery - except studs/sleeper earrings and watches. **No Smartwatches.**
- Coloured or patterned leggings
- Patterned tights
- Nail varnish
- Multi-coloured trainers
- Jeans or Lycra leggings or Lycra shorts (unless under skirts or dresses as above)
- Bandanas

DATES & TRIPS

- Tuesday 15th Sept – NHS Flu vaccinations
- Wednesday 23rd Sept – school photos
- Tuesday 29th Sept - Natural History Museum workshop – please pay £4.50 on scopay
- Thursday 8th Oct – Buttercup to Hackney School of Food
- Friday 9th Oct – Cornflower to Hackney School of Food
- Tuesday 13th Oct - PERFORM drama workshop
- Wednesday 14th Oct – STEM Kapla workshop – please pay £3 on scopay

Please let us know if you can support us on the trips in purple.

If you have a skill, hobby, passion, cultural experience, job or time to share with us then we'd love to hear from you!

SEABRIGHT

UPDATES FOR SCHOOL

If you'd like to update who picks up your child, you need to update us via the office.

Any changes to medical conditions or updates on medicine, update the school via the office.

Admin email: admin@blossom.hackney.sch.uk



FINAL THOUGHTS



Any questions?

Thank you for being here today!