



Remote Learning Offer

Version	Date	Summary of changes
1.0	21.01.2021	First Version

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or pods) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Class teachers will contact every child to ensure that they can log onto 'Google cClassroom', IXL, London Grid for Learning (LGfL), Numbots (KS1) and TimesTables Rockstars (TTR).
- Maths and literacy work will be set on Google Classroom.
- Previous work can be access via our website on the Home Learning page: <https://www.sebright.hackney.sch.uk/curriculum>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- Simplifying activities that may need lots of resources;
- Reading resources for all pupils can be found at: [Please log in \(oxfordowl.co.uk\)](#) or [Virtual School Library Oak Academy](#)
- Teacher will speak to each parent weekly and inform them of their child's reading level.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS: on average 2 hours per day; Key Stage 1: 3 hours a day on average across the cohort, with less for Year 1 children Key Stage 2: 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

All children have log ins and passwords for:

- London Grid for Learning
- Google classroom
- IXL
- Times Tables Rockstars

They will also receive links to **Oak Academy** and other sites that the teacher identifies as providing useful resources related to the curriculum.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils will be identified as needing assistance in accessing online learning at home by their class teacher during the regular weekly phone calls home.
- Parents can request assistance for online learning via our admin@sebright.hackney.sch.uk email.
- Laptops will be lent to those children who cannot access online learning.
- More information about laptops or tablets loan can be found at: [Laptops or Tablets for Children Who Cannot Attend School Due to Covid-19](#)

- Parents can request support with internet connection via a google form on our website. We will then contact them via phone to establish the type of support needed.
- Online work can be submitted by taking a photograph using a smart phone and uploading to google classroom if the child does not have access to a laptop.
- Teachers will identify children who cannot access online learning due to their needs and paper packs will be available weekly (on Mondays) from the main office. These need to be returned the following Monday completed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) at least once a week.
- Live morning registration daily with the class teacher.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) daily.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) weekly on Mondays.
- Reading books on-line and books at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, as and when needed.
- Long-term project work and/or internet research activities half termly or every three weeks depending on the topic.
- Tasks will also include links to other online resources/videos and activities)Oak Academy, BBC, IXL, Numbots, Times Table Rockstars.
- Pupils worksheets or tasks are a mixture of printable, editable and interactive documents.
- Pupils can submit their work within Google Classroom and get feedback from teachers.
- Class teachers are timetabled to provide daily feedback for pupils. However, not every child will receive feedback for every session.
- Class teachers are providing daily live read aloud sessions.
- Whole school assemblies from Senior Leaders shared on Google Classroom and the website weekly.
- Daily P.E. sessions recorded and shared on Google Classroom.

- Weekly music lesson shared on Google Classroom.
- Weekly Spanish tasks set by the Spanish teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to complete all work set for the week, either online or via paper packs (the school is mindful of the challenging nature of current circumstances and understand there might need to be a degree of flexibility with this).
- As much as possible parents should establish a daily routine and find a calm and safe place for children to work.
- Parents should ensure that children are taking a break between lessons and have time during the day to be away from screens and devices and take the opportunity to get some fresh air daily.
- The stream option on google classroom should only be used for work related questions and discussions.
- Feedback from parents/carers is really important and will help us adapt and improve our offer (admin@sebright.hackney.sch.uk)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will use ongoing assessment throughout the week to ensure that all children are accessing Google Classroom.
- Teachers will complete a register of all children who attend the daily live sessions.
- Teachers will keep a record of children who are completing the tasks.
- During the weekly phone call teachers will discuss engagement with online learning with both the parent and child, providing feedback or helpful hints and suggestions.
- During the weekly phone call teachers will discuss engagement with work set via paper pack with both the parent and child.
- Phase leads will contact parents if there is a concern regarding accessing work.
- SLT check each Google Classroom and paper packs returned weekly.
- Executive Head Teacher will write update letters each week.

- Head of School will write update letters each week.

How will you assess my child's work and progress?

Feed back can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class feedback using google classroom stream daily.
- Whole class feedback during daily live sessions (children can ask questions about learning and share what they are proud of)
- Individual feedback by telephone, stream or work marked automatically.
- Quizzes marked automatically at least once a week.
- Senior Management Team and Phase leaders meet each week to evaluate pupils outcomes and teacher provision.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents or carers to support those pupils in the following ways:

- The Special Education Needs Coordinator will liaise with parents, class teachers, specialist teacher and other external professionals to support the child's learning at home, either online or by sending work home.
- Some parents will be encouraged to send children with Education Health Care Plans (EHCP) into school either for the full week or for at least two days if they are struggling to access education at home.
- Children in Early Years Foundation Stage (EYFS) or year 1 have the same provision as the rest of the school with additional daily virtual sessions.
- Speech & Language activities will be available for children in EYFS or year 1 online or via live or recorded session.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Live teaching or registration sessions will not take place for individual children who are self-isolating.
- Planning and some resources will be available on Google Classroom in line with classroom provision.
- Paper packs based on the learning in class available will be provide for pupils and parents will be contacted weekly.
- On line resources including Oak Academy, IXL, Times Table Rock Stars, Numbots, White Rose Maths will be identified for

Vulnerable pupils and Key Worker Provision

- During whole school closure, pupils who are deemed vulnerable and pupils of key worker families will be offered time in school in secure year group pods.
- Further details of this offer will be communicated directly to parents in the event of a whole school closure.
- Registration for key worker provision will be available on-line through the website or by contacting the school office.

Free School Meals

In the event of whole school closure or a bubble closure, the school will follow government and borough advice when providing free school meals to those eligible families.

If you have any questions regarding our remote learning offer, please contact the school office on 020 7739 6531 or email admin@sebright.hackney.sch.uk